

**COMMUNICATION STRATEGIES APPLIED BY THE EIGHTH GRADE
STUDENTS IN SPEAKING CLASS AT SMP MUHAMMADIYAH *PROGRAM*
KHUSUS SURAKARTA**



RESEARCH PAPER

Submitted as a Partial Fulfillment of the Requirements
for Getting Bachelor Degree of Education
in English Department

by

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UNIVERSITAS MUHAMMADIYAH SURAKARTA**

2018

TESTIMONY

I am here the researcher, signed on the statement below:

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Title : Communication Strategies Applied by The Eighth Grade
Students in Speaking Class at SMP Muhammadiyah
Program Khusus Surakarta

I testify that in this research paper there is no plagiarism of previous literary works which have been raised to obtain bachelor degree of certain university, nor there are opinions or masterpieces which have been written or published by others, except those in which the writing is referred in the manuscript and mentioned in literary review and bibliography.

Hence later, if it is proven that there are some untrue statements in this testimony, I will be fully responsible.

Surakarta, March 27, 2018

The writer



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APPROVAL

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Approved to be Examined by Consultant



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ACCEPTANCE

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STUDENTS IN SPEAKING CLASS AT SMP MUHAMMADIYAH PROGRAM
KHUSUS SURAKARTA

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on, April 04, 2018

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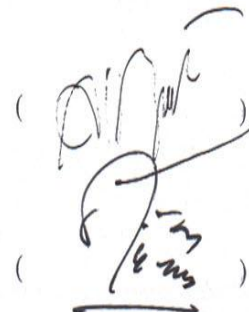
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MOTTO

*"Bertaqwalah kepada Alloh, maka Dia akan membimbingmu.
Sesungguhnya Alloh Mengetahui segala sesuatu."
(QS AL-Baqoroh: 282)*

*Instead of garrulous, let action speak louder.
(Rinasa Intan Cita)*

DEDICATION

This research paper is lovingly dedicated to:

Drs. Riyanto, M.Pd

My father, golden thread to the meaning of life.

Sri Wahyuningsih

My mother, best ever woman, and

Thariq Aziz

My brother, a gift to the heart and a friend to the spirit.

ACKNOWLEDGMENT



Assalamu'alaikum Warohmatullahi Wabarokatuh

In the name of Alloh, the Most Gracious, the Most Merciful, all the praises and thanks be to Alloh for His immeasurable blessings, so that the researcher can finish this research paper entitled “**COMMUNICATION STRATEGIES APPLIED BY THE EIGHTH GRADE STUDENTS IN SPEAKING CLASS AT SMP MUHAMMADIYAH PROGRAM KHUSUS SURAKARTA**”. This research paper is one of the requirements to complete her study in English Education Department at Muhammadiyah University of Surakarta.

This research paper cannot be finished without the helps and supports from several people. Therefore, the researcher would like to express big thanks to:

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9. Her beloved parents, who has given their love, pray, support, patience, and everything.
10. Her beloved brother, who has given his love and support.
11. Her big family, who has given a spirit to complete this research paper.
12. Her friends in Class A 2014 at English Education Department Muhammadiyah University of Surakarta, thank you for being a family during in college life.

The last, her thanks are addressed to the readers who are willing to read the research paper. The writer realizes that the research paper still far from being perfect. Therefore supportive criticism and suggestion are really welcomed and badly needed to make this research paper better.

Wassalamu'alaikum Warohmatullahi Wabarokatuh

Surakarta, April 04, 2018

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ABSTRAK

RINASA INTAN CITA/ A320140017. COMMUNICATION STRATEGIES APPLIED BY THE EIGHTH GRADE STUDENTS IN SPEAKING CLASS AT SMP MUHAMMADIYAH PROGRAM KHUSUS SURAKARTA. Skripsi. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muhammadiyah Surakarta. April, 2018.

Penelitian ini bertujuan untuk (1) mengidentifikasi tipe strategi komunikasi yang digunakan oleh siswa kelas delapan (2) mendeskripsikan strategi komunikasi yang paling dominan yang digunakan oleh siswa kelas delapan di kelas Speaking di SMP Muhammadiyah Program Khusus Surakarta. Penulis menggunakan metode deskriptif kualitatif sebagai tipe penelitian. Penulis menggunakan 2 kelas Speaking dengan jumlah 27 siswa sebagai subjek penelitian. Teknik yang digunakan penulis untuk mengumpulkan data yaitu, observasi, wawancara, dan analisis dokumen. Data dalam penelitian ini, yaitu: strategi komunikasi yang digunakan siswa kelas delapan di kelas Speaking di SMP Muhammadiyah Program Khusus Surakarta. Data di analisis menggunakan taksonomi strategi komunikasi dari Dornyei. Hasil dari penelitian ini menunjukkan bahwa ada 2 tipe dengan 8 sub tipe strategi komunikasi. Strategi komunikasi yang paling dominan digunakan oleh siswa adalah Stalling or Time Gaining Strategies (63,15%), Message Abandonment, Circumlocution, Word coinage, Nonlinguistic signals, Code-switching, Appeal for help, dan yang paling jarang digunakan adalah Topic avoidance (1,32%). Strategi komunikasi digunakan oleh siswa karena dibutuhkan untuk menghindari terhalangnya komunikasi serta tetap membuat komunikasi tetap berlanjut dan dapat di mengerti.

Kata Kunci: Speaking, Komunikasi, Strategi Komunikasi

ABSTRACT

RINASA INTAN CITA/ A320140017. **COMMUNICATION STRATEGIES APPLIED BY THE EIGHTH GRADE STUDENTS IN SPEAKING CLASS AT SMP MUHAMMADIYAH *PROGRAM KHUSUS* SURAKARTA.** Research Paper. School of Teacher Training and Education. Muhammadiyah University of Surakarta. April, 2018.

This research aims at (1) identifying communication strategies applied by the eighth grade students, (2) describing the most of dominant type of communication strategies applied by the eighth grade students in speaking class at SMP Muhammadiyah *Program Khusus* Surakarta. The researcher uses descriptive qualitative method as the type of the study. The researcher takes 2 classes of speaking class with 27 students as the subject of the research. The techniques used by the researcher in collecting data are namely, observation, interview, and document analysis. The data of the research is communication strategies applied by the eighth grade students in speaking class at SMP Muhammadiyah *Program Khusus* Surakarta. The data were analyzed using Dornyei's communication strategies taxonomy. The result of this research shows that there are 2 types with 8 sub types of communication strategies. The dominant type of communication strategies applied by the students is Stalling or Time Gaining Strategies (63,15%), Message Abandonment, Circumlocution, Word coinage, Nonlinguistic signals, Code-switching, Appeal for help, and the rarely type of communication strategies applied by the students is Topic Avoidance (1,32%). It can be applied because communication strategies are needed for the students to prevent the communication from the interruption and keeping the communication going on and can be understood.

Key Words: Speaking, Communication, Communication Strategies

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